

INCLUDING  
CHARACTERS  
FROM YOUR  
FAVOURITE  
Disney-PIXAR  
FILMS



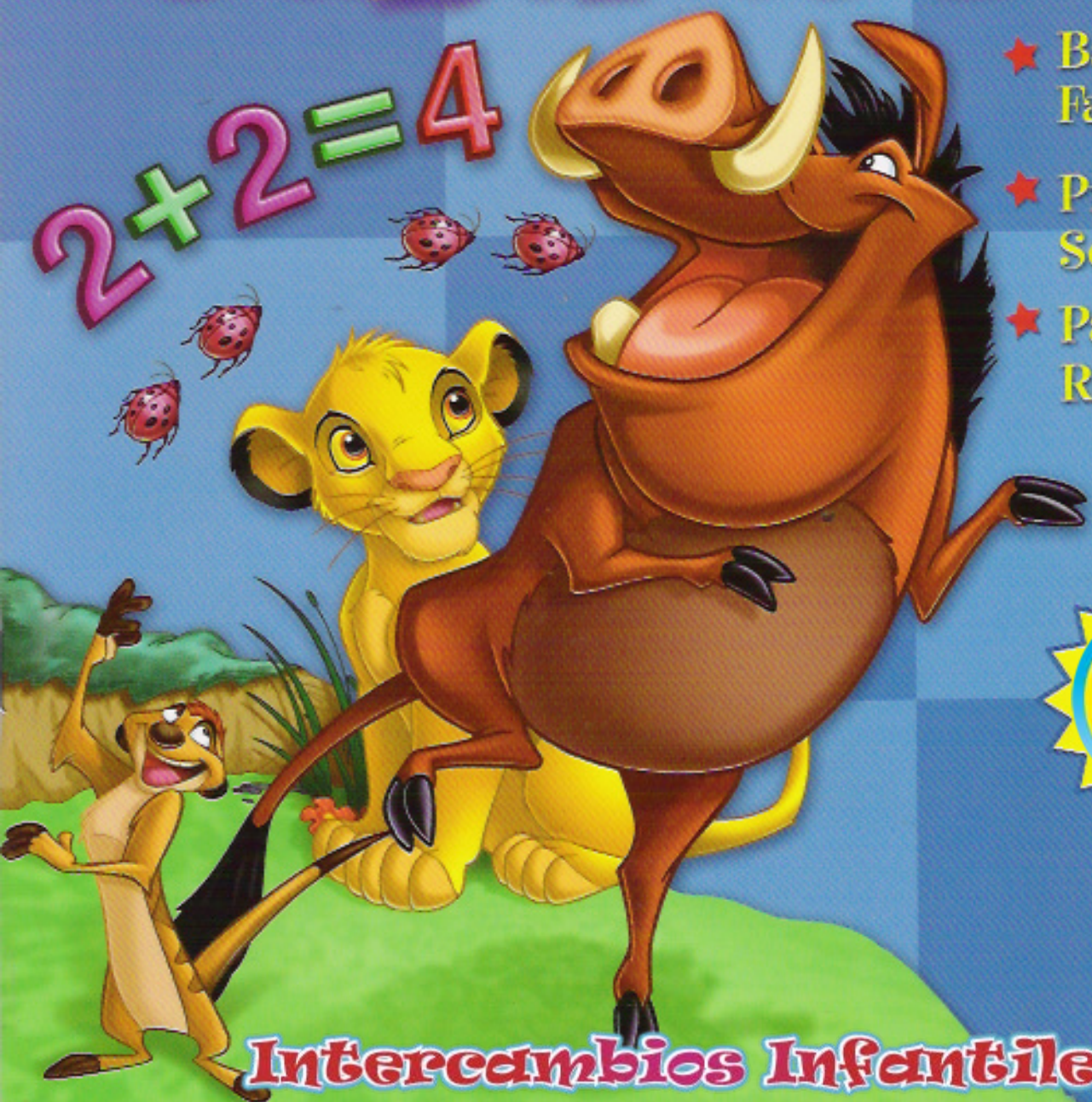
Disney  
... Learning

Addition & Subtraction  
Ages  
**5-7**

# Addition and Subtraction

$$2 + 2 = 4$$

- ★ Basic Maths Facts
- ★ Problem Solving
- ★ Parent Resources



**Intercambios Infantiles**



# Addition and Subtraction

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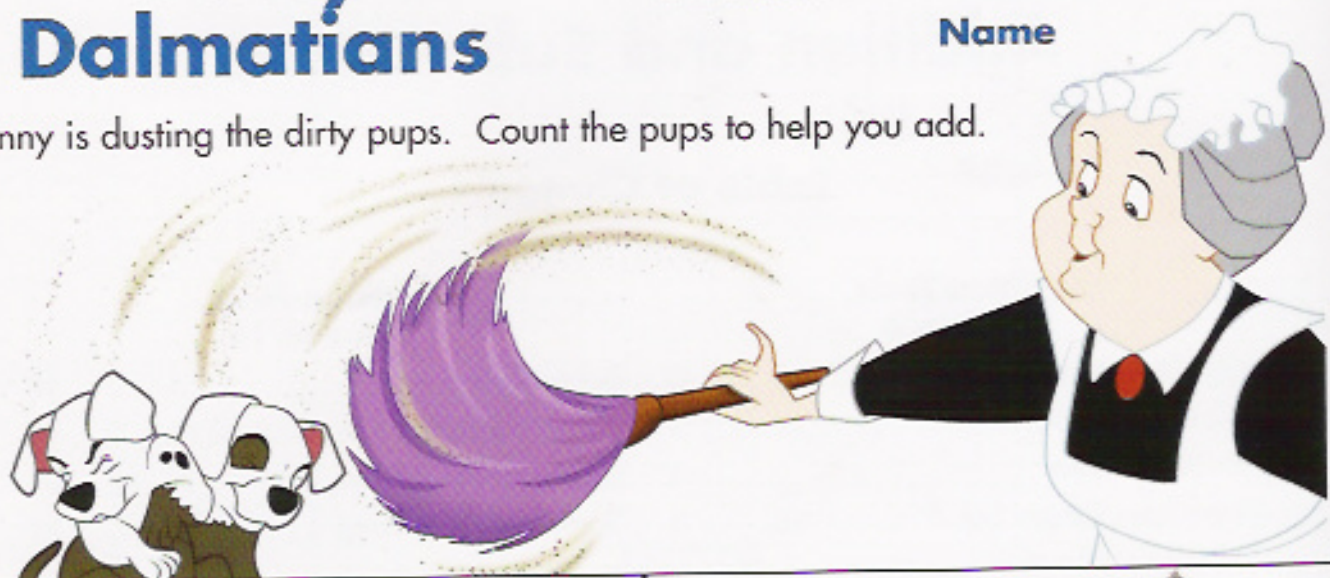
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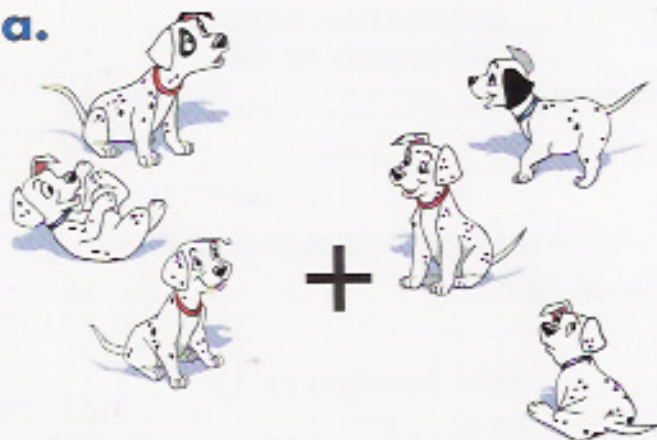
# Dusty Dalmatians

Name \_\_\_\_\_

Nanny is dusting the dirty pups. Count the pups to help you add.

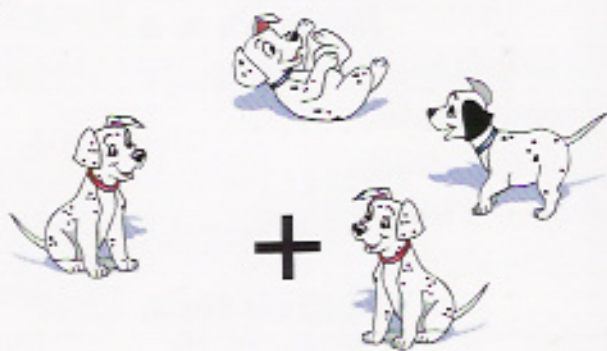


a.



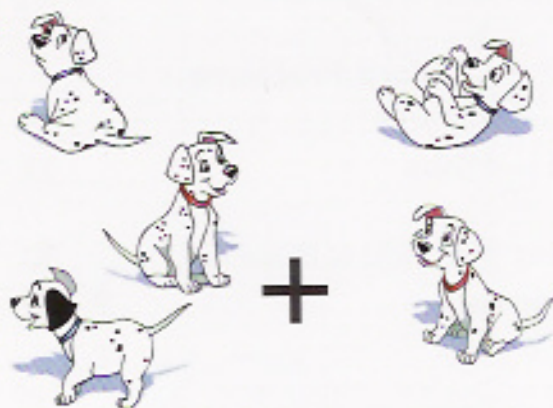
$$3 + 3 = \underline{\quad}$$

b.



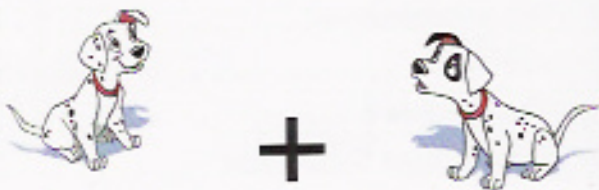
$$1 + 3 = \underline{\quad}$$

c.



$$3 + 2 = \underline{\quad}$$

d.



$$1 + 1 = \underline{\quad}$$



# How Many Spots ?

Name \_\_\_\_\_

Use markers like beans or coins to help you add.

**Example:**  $5 + 1 = 6$  Put 5 markers on the first dog. Put 1 marker on the other dog. Count the markers. Now add the number below.



+



$5 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$



# Climb to Tarzan

Help Kala climb to baby Tarzan. Add.  
Then colour the step with the answer to match  
the colour of the equation.

Name \_\_\_\_\_



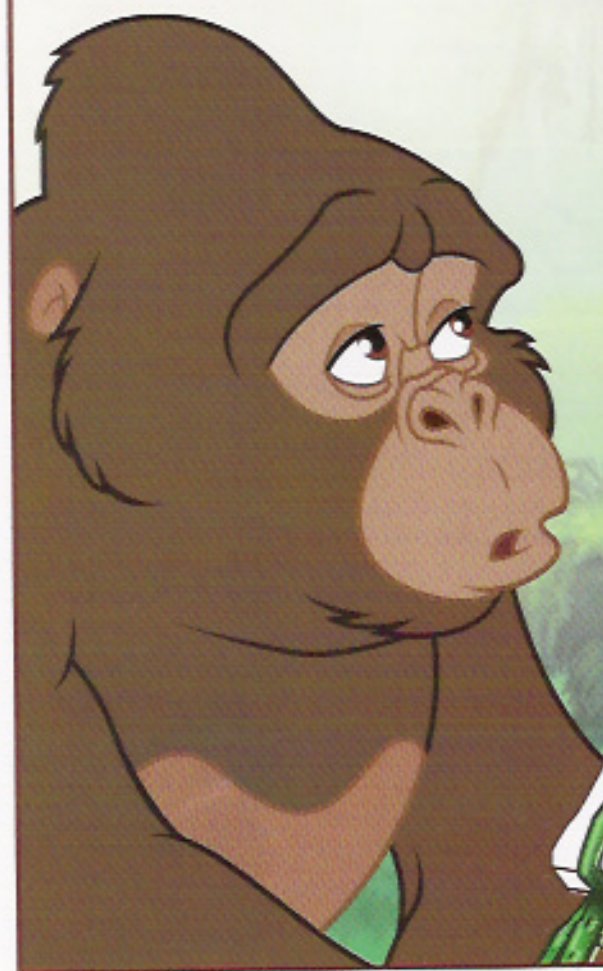
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$





# What Does Tarzan See ?

Name \_\_\_\_\_

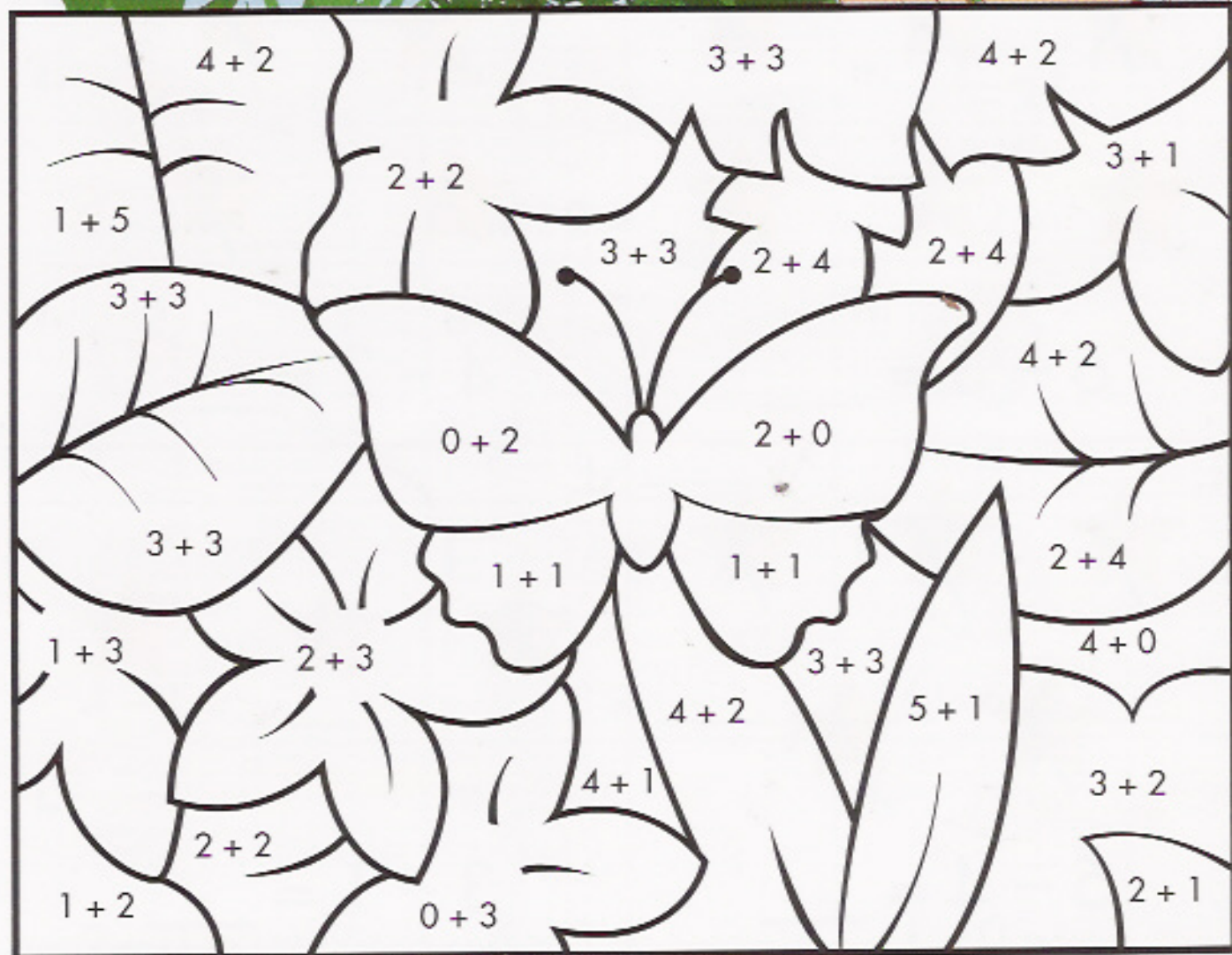
Add the sums below. Match the sums to the code to colour the picture.

**Code:**

2 — pink      4 — orange

3 — blue      5 — yellow

6 — green





# Math Magic

\_\_\_\_\_

Name \_\_\_\_\_

Wave your magic math wand. Count the stars to help you subtract.

**Example:**



**a.**



$$6 - 3 = \underline{\quad}$$

**b.**



$$4 - 2 = \underline{\quad}$$

**c.**



$$5 - 4 = \underline{\quad}$$

**d.**



$$3 - 1 = \underline{\quad}$$



# Flowery Facts

Name \_\_\_\_\_

Count the flower petals to help you subtract.

a.



$$6 - 2 = \underline{\quad}$$

b.



$$3 - 2 = \underline{\quad}$$



c.



$$2 - 1 = \underline{\quad}$$

d.



$$4 - 2 = \underline{\quad}$$

e.



$$5 - 2 = \underline{\quad}$$

f.



$$3 - 3 = \underline{\quad}$$

g.



$$6 - 1 = \underline{\quad}$$

h.



$$5 - 4 = \underline{\quad}$$

i.



$$4 - 1 = \underline{\quad}$$

j.



$$5 - 3 = \underline{\quad}$$

k.



$$6 - 6 = \underline{\quad}$$

l.



$$2 - 0 = \underline{\quad}$$

m.



$$6 - 3 = \underline{\quad}$$

n.



$$1 - 0 = \underline{\quad}$$



# Bugs at Work

\_\_\_\_\_  
Name

Help Thorny keep track of the bugs' offerings. Subtract.



a. 
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

k. 
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

l. 
$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

m. 
$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

n. 
$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

o. 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

p. 
$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$



# Bugs at Play

\_\_\_\_\_

Name

Play noughts-and-crosses with the bugs. First subtract. Then draw a line to connect three answers that are the same. Your lines may go across or down.



$5 - 2 =$ _____	$4 - 2 =$ _____	$6 - 5 =$ _____
$6 - 3 =$ _____	$4 - 4 =$ _____	$5 - 1 =$ _____
$3 - 0 =$ _____	$4 - 3 =$ _____	$5 - 0 =$ _____

$5 - 4 =$ _____	$4 - 1 =$ _____	$2 - 1 =$ _____
$1 - 1 =$ _____	$5 - 5 =$ _____	$3 - 3 =$ _____
$3 - 1 =$ _____	$1 - 0 =$ _____	$4 - 0 =$ _____

$2 - 0 =$ _____	$6 - 6 =$ _____	$6 - 0 =$ _____
$6 - 1 =$ _____	$6 - 2 =$ _____	$4 - 4 =$ _____
$2 - 0 =$ _____	$5 - 3 =$ _____	$6 - 4 =$ _____



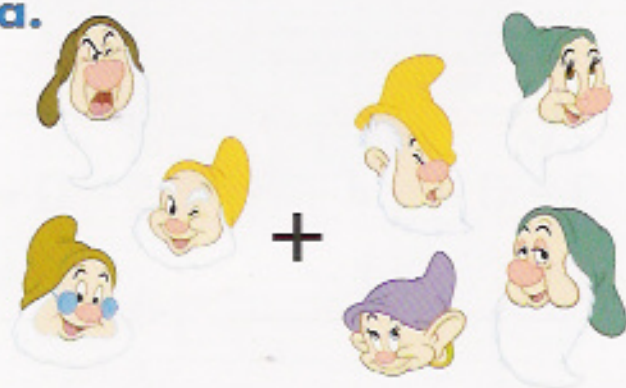
# Darling Dwarfs

Name \_\_\_\_\_

Count the dwarfs to help you add.



a.



$$3 + 4 = \underline{\quad}$$

b.



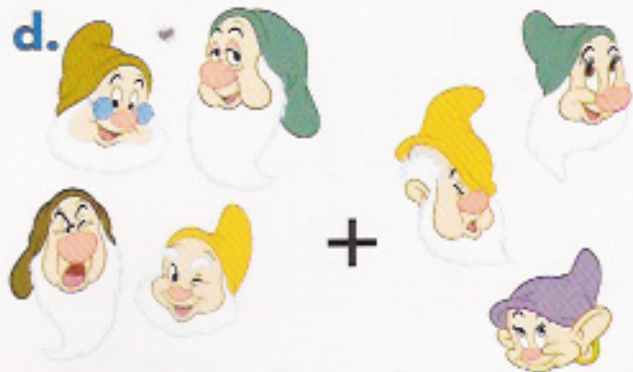
$$5 + 2 = \underline{\quad}$$

c.



$$6 + 1 = \underline{\quad}$$

d.



$$4 + 3 = \underline{\quad}$$



# Beary Funny

Name \_\_\_\_\_

Have fun with Baloo. Add.



a.

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

b.

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

d.

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

e.

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

f.

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

g.

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

h.

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

i.

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

j.

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

k.

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

l.

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

m.

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

n.

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

o.

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

p.

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$



# Skateboarding Buzz

\_\_\_\_\_

Name \_\_\_\_\_

Skate along with Buzz. First add all the problems. Then draw a line along the path with answers that are 10.



$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$2 + 8 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$10 + 0 = \underline{\quad}$

$2 + 8 = \underline{\quad}$





# Wagon Wheel Addition

\_\_\_\_\_  
Name

Here are Woody's wagon wheels. Add the numbers from the inside out.





# Pooh's Predicament

Name \_\_\_\_\_

Look at all the bees around Pooh! Count the bees to help you subtract.



a.



$$10 - 6 = \underline{\quad}$$

b.



$$8 - 3 = \underline{\quad}$$

c.



$$7 - 4 = \underline{\quad}$$

d.



$$9 - 7 = \underline{\quad}$$





# Find Mulan

\_\_\_\_\_

**Name**

Help Little Brother find the right way to go. First subtract. Then lead Little Brother to Mulan by colouring the blocks with answers that are 5.

	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$8 - 2 =$ _____	$5 - 1 =$ _____
$9 - 3 =$ _____		$8 - 5 =$ _____	$7 - 4 =$ _____
$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$8 - 3 =$ _____	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$10 - 4 =$ _____
$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$5 - 5 =$ _____	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$9 - 7 =$ _____
$10 - 5 =$ _____		$9 - 4 =$ _____	



# What's Inside ?

\_\_\_\_\_

Name

Help Aladdin. First subtract. Then use the code to match numbers with letters. Write the letters in the boxes below to find out what's inside the lamp.



3	4	5	6	7	8
E	A	N	I	E	G

8 - 4 ____	9 - 1 ____	6 - 3 ____	10 - 5 ____	8 - 2 ____	10 - 3 ____
_____	_____	_____	_____	_____	_____





# Magic Carpet Subtraction

\_\_\_\_\_

Name

Make a maths carpet. Subtract to complete the carpet.

a. 
$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

k. 
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

l. 
$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

m. 
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

n. 
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

o. 
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

p. 
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$



# Sebastian's Sum

Name \_\_\_\_\_

Play along with Sebastian. Count the objects to help you add.

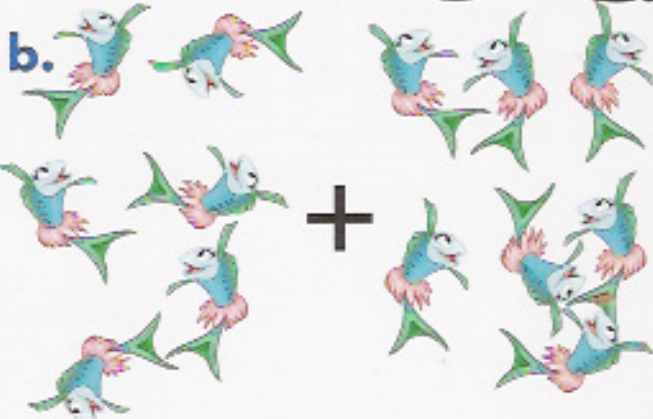


a.



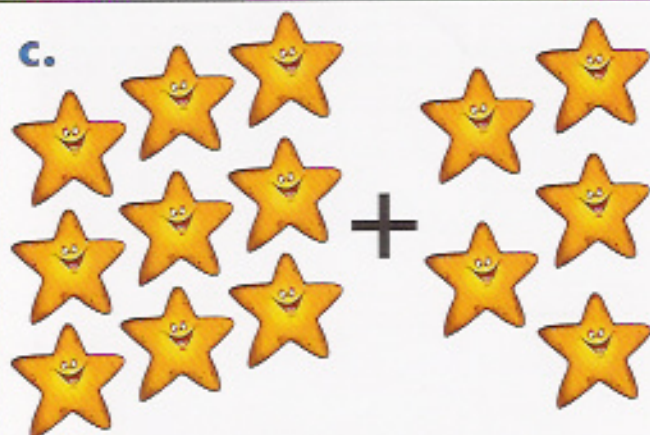
$$9 + 9 = \underline{\quad}$$

b.



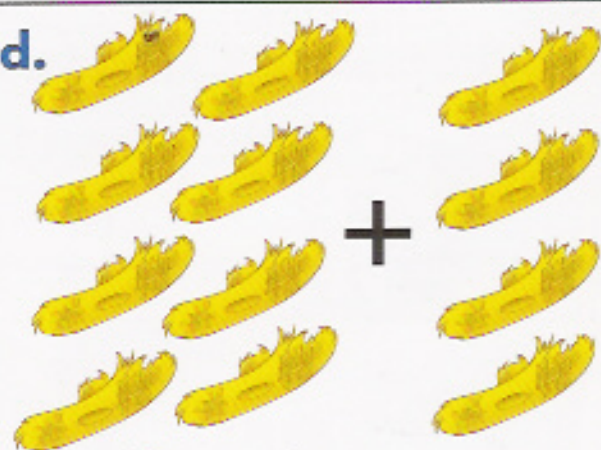
$$6 + 7 = \underline{\quad}$$

c.



$$9 + 5 = \underline{\quad}$$

d.



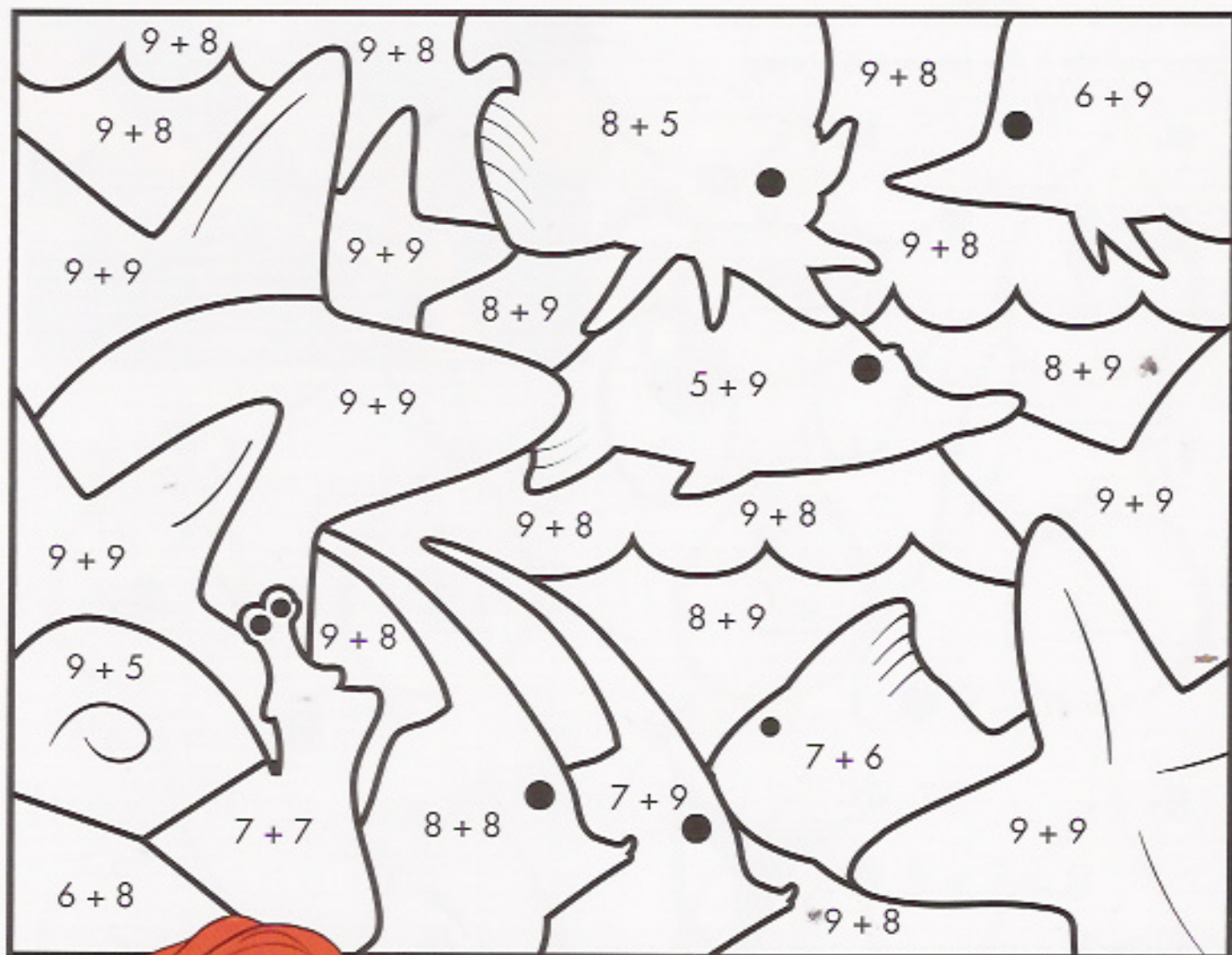
$$8 + 4 = \underline{\quad}$$



# Music Under the Sea

Name \_\_\_\_\_

Add to find the sum. Match the sum to the code below and colour the picture.



## Code:

18 — yellow

17 — blue

16 — purple

15 — green

14 — orange

13 — red

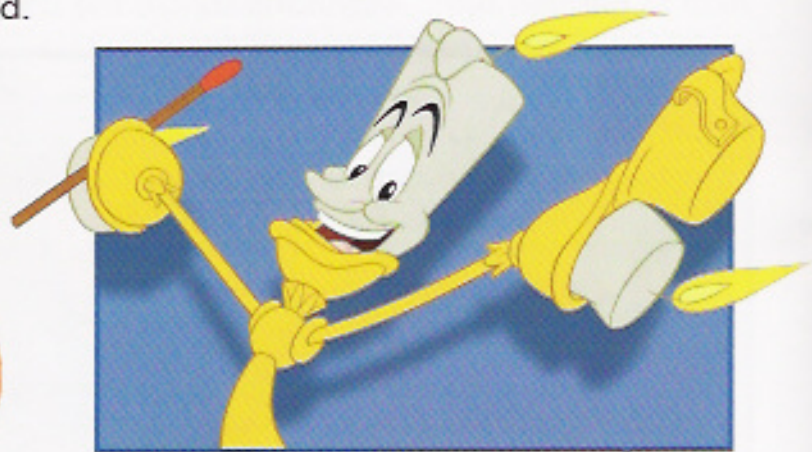




# Lessons From Lumiere

Name \_\_\_\_\_

Help Lumiere light up the page. First add.  
Next check your answers. Colour the  
flame yellow if the answer is correct.



a.

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

b.

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

d.

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

e.

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

f.

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

g.

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

h.

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

i.

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

j.

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

k.

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

l.

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

m.

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

n.

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

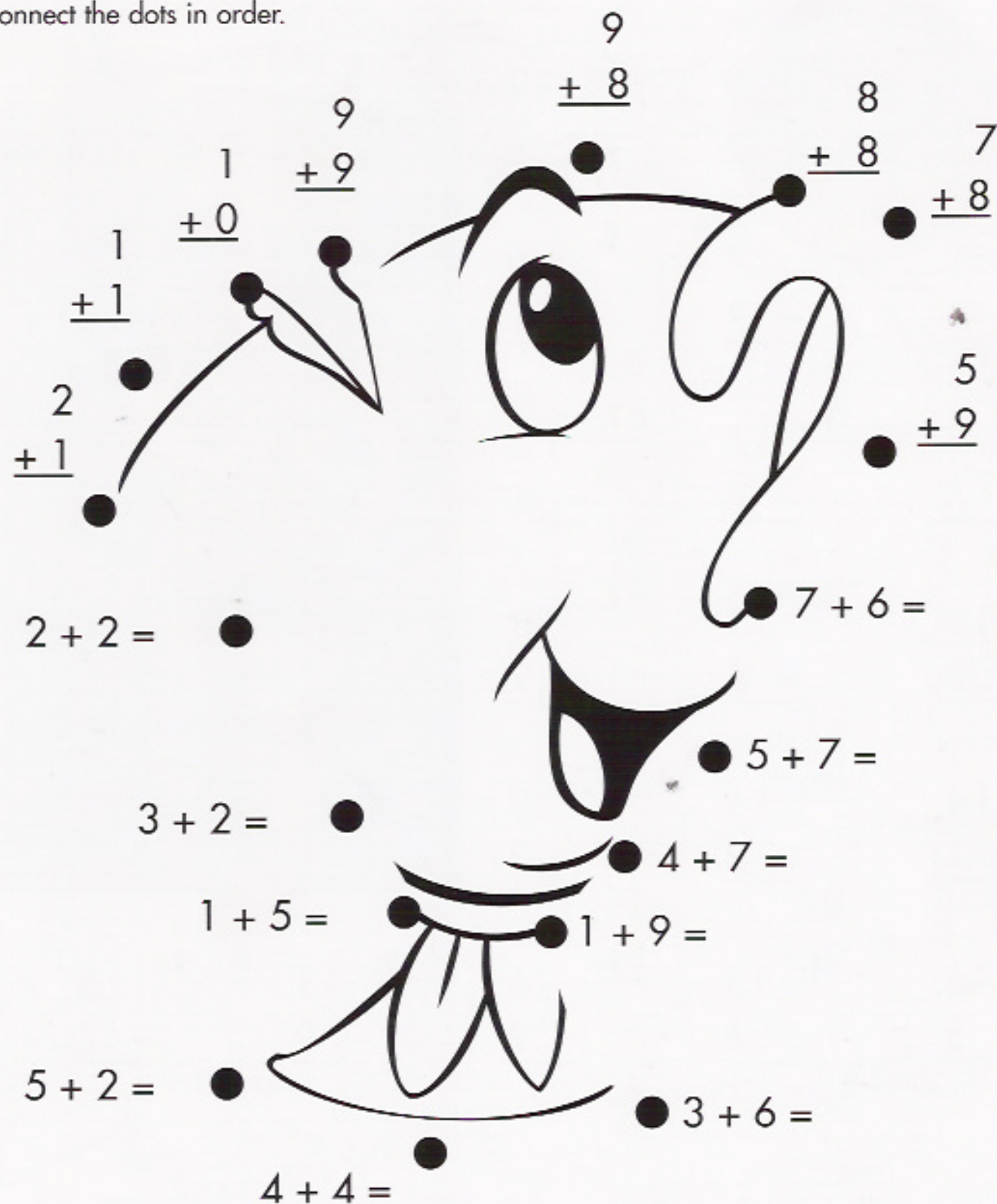


# Someone Is Missing

\_\_\_\_\_

Name

Help Mrs Potts find someone that is missing. First add. Then use the **answers** to connect the dots in order.





# Tinker Bell Tells All

\_\_\_\_\_  
Name

Tinker Bell wants to tell Peter Pan the answers. Subtract to help her.

a.  $\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$

b.  $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$

c.  $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$

d.  $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$

e.  $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$

f.  $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$

g.  $\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$

h.  $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$

i.  $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$

j.  $\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$

k.  $\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$

l.  $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$

m.  $\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$

n.  $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$

o.  $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$

p.  $\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$

q.  $\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$

r.  $\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$

s.  $\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$

t.  $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$





# A Present for Pocahontas

\_\_\_\_\_

Name

Subtract. Then colour the wreath for Pocahontas.



a. 
$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

k. 
$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

l. 
$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

m. 
$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

n. 
$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

o. 
$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

p. 
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

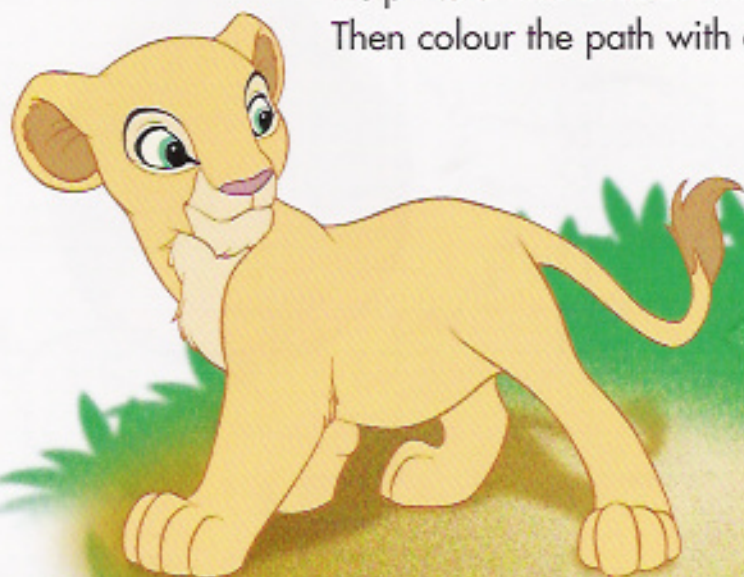


# Search for Simba

\_\_\_\_\_

Name \_\_\_\_\_

Help Nala find Simba. First add or subtract all the problems. Then colour the path with answers that are 9.



$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$13 - 4 =$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$9 + 7 =$$

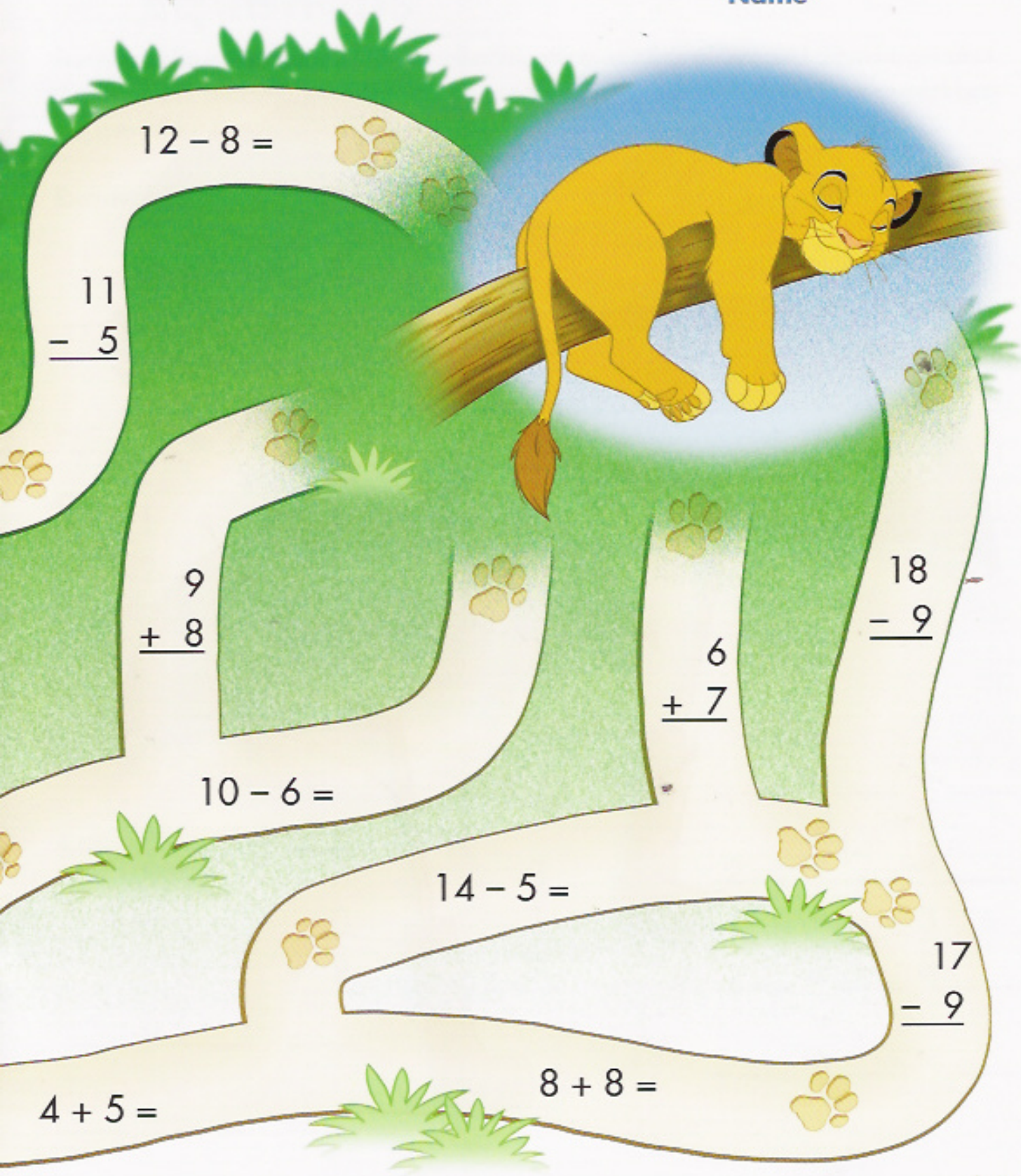
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$14 - 7 =$$

$$15 - 6 =$$



\_\_\_\_\_  
Name



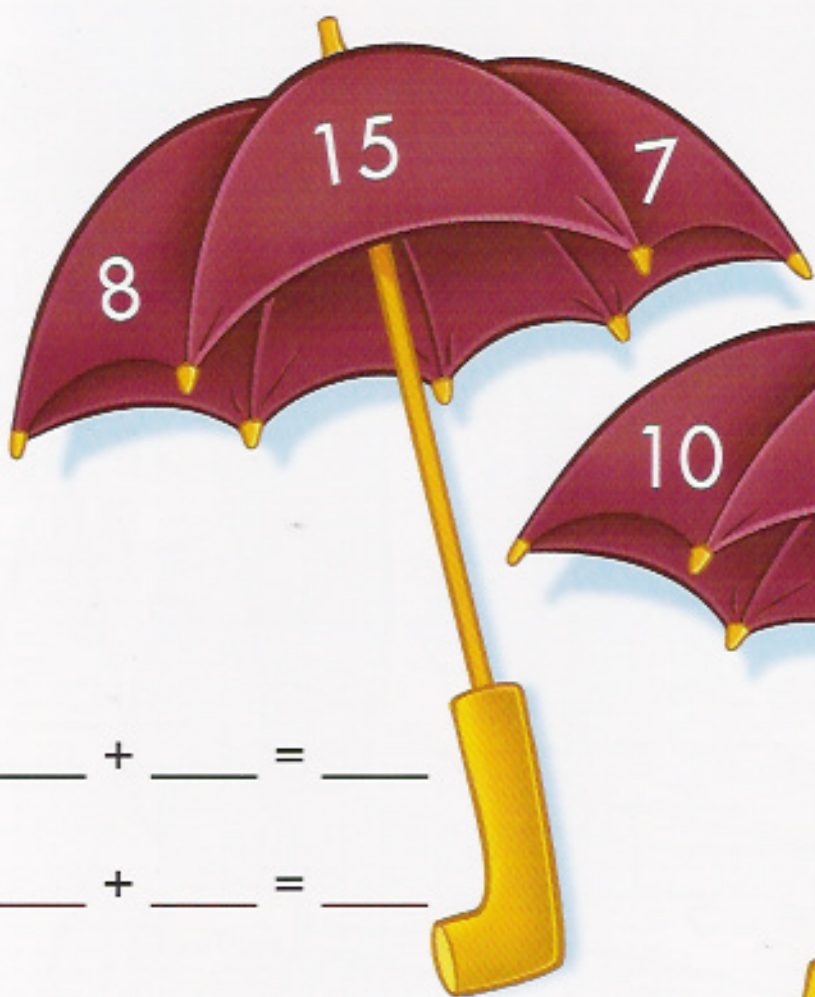


# Jumping Jiminy

\_\_\_\_\_

**Name**

Jumping Jiminy! Use the numbers in each umbrella to write four addition problems and four subtraction problems.

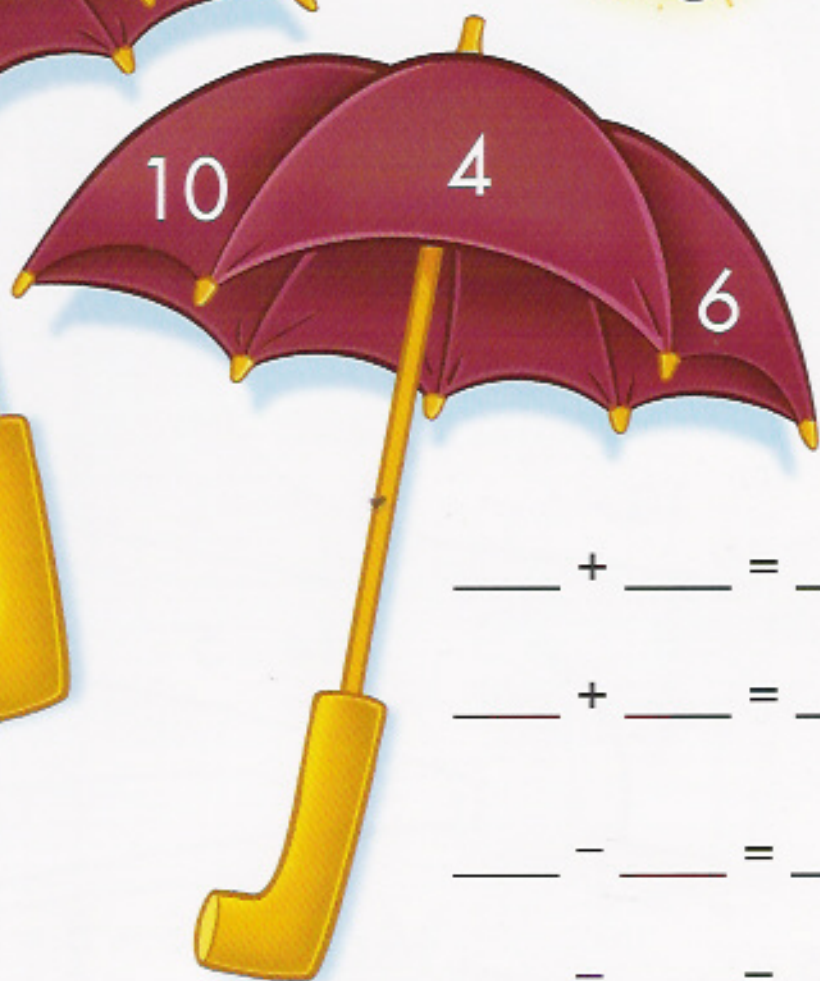


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$





# Elephant Equations

\_\_\_\_\_  
Name

Some problems, like some elephants, are bigger than others. To solve a jumbo-sized three-number problem, add the top two numbers first. Then add the bottom number to the sum of the first two.

**Example:**

$$\begin{array}{r} 3 \\ 2 \\ + 8 \\ \hline 13 \end{array} \quad \begin{array}{r} 5 \\ + 8 \\ \hline 13 \end{array}$$



**a.**

$$\begin{array}{r} 1 \\ 2 \\ + 3 \\ \hline \end{array}$$

**b.**

$$\begin{array}{r} 3 \\ 3 \\ + 6 \\ \hline \end{array}$$

**c.**

$$\begin{array}{r} 2 \\ 3 \\ + 2 \\ \hline \end{array}$$

**d.**

$$\begin{array}{r} 5 \\ 2 \\ + 3 \\ \hline \end{array}$$

**e.**

$$\begin{array}{r} 7 \\ 3 \\ + 2 \\ \hline \end{array}$$

**f.**

$$\begin{array}{r} 5 \\ 5 \\ + 7 \\ \hline \end{array}$$

**g.**

$$\begin{array}{r} 6 \\ 0 \\ + 9 \\ \hline \end{array}$$

**h.**

$$\begin{array}{r} 8 \\ 1 \\ + 9 \\ \hline \end{array}$$

**i.**

$$\begin{array}{r} 2 \\ 4 \\ + 5 \\ \hline \end{array}$$

**j.**

$$\begin{array}{r} 7 \\ 3 \\ + 3 \\ \hline \end{array}$$



# Add or Subtract ?

Name \_\_\_\_\_

Key words in a word problem tell you whether to add or subtract. 'In all' tells you to add. 'Left' tells you to subtract.

Read each problem. Circle the key word or words. Write + or - in the circle. Then solve the problem.

- a. The bugs bring berries for the offering stone. Flik has 1 berry. His pal has 3 berries. How many berries do they bring in all ?

$$1 \bigcirc 3 = \underline{\quad}$$



- b. Snow White's 7 friends eat breakfast. Then 2 of the dwarfs leave for work. How many dwarfs are left ?

$$7 \bigcirc 2 = \underline{\quad}$$



- c. Woody sees 9 toy soldiers. He finds 3 more under the bed. How many toy soldiers are there in all ?

$$9 \bigcirc 3 = \underline{\quad}$$



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# Read and Solve

Name \_\_\_\_\_

Read each problem. Cross out the number sentence that does not fit the problem. Solve the correct number sentence.

- a. Jasmine picks 9 flowers. She puts 4 flowers in a vase. How many flowers are left in her hand?

$$9 - 4 = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$



- b. There are 3 pups on the chair. There are 8 more pups on the floor. How many pups are there in all?

$$3 - 8 = \underline{\quad}$$

$$8 + 3 = \underline{\quad}$$



- c. Ariel finds 7 starfish. She gives 2 to Flounder. How many starfish does Ariel have left?

$$7 - 2 = \underline{\quad}$$

$$7 + 2 = \underline{\quad}$$







## Helping Your Child at Home

### Addition and Subtraction

Mathematics is so much a part of our everyday lives that adults sometimes forget that numbers can be a mystery to children. It is important that your child begins early to feel comfortable with numbers. You can demonstrate the importance of math and reinforce math concepts as you and your child perform everyday tasks. Try to slip activities like these into your daily schedule:

- Write addition or subtraction facts on an index card, and tape the card to the mirror above the sink. Encourage your child to review the facts on the card during toothbrushing time. Whenever your child masters the old facts, tape up a new set of facts.
- Set out the knives, forks, and spoons you will need for a family meal. As you prepare dinner, say a number and have your child group the silverware into sets to show as many ways as possible to add or subtract to arrive at the number you said.
- When you and your child go shopping together, give your child the job of selecting the number of items of a particular kind that you need. Make up addition problems about the kinds of food you selected. For example, say, 'We have 6 bananas and 6 oranges. How many pieces of fruit did we get?'
- Make up story problems about things that are happening around you. For example, 'There are 12 people on the bus. If 3 people get off at the next stop, how many will be left?'
- Praise your child's efforts ... and reward them with a sticker!



# Page 2

- a. 6  
b. 4  
c. 5  
d. 2

# Page 3



$5 + 1 = 6$	$2 + 1 = 3$	$3 + 2 = 5$
$1 + 1 = 2$	$2 + 4 = 6$	$3 + 1 = 4$
$4 + 2 = 6$	$2 + 2 = 4$	$1 + 4 = 5$
$2 + 3 = 5$	$1 + 5 = 6$	$3 + 3 = 6$
$1 + 2 = 3$	$1 + 3 = 4$	$4 + 1 = 5$

# Page 4



# Page 5



# Page 6

- a. 3  
b. 2  
c. 1  
d. 2

# Page 7

- a. 4 j. 2  
b. 1 k. 0  
c. 1 l. 2  
d. 2 m. 3  
e. 3 n. 1  
f. 0  
g. 5  
h. 1  
i. 3

# Page 8

- a. 1 j. 2  
b. 2 k. 3  
c. 4 l. 3  
d. 1 m. 0  
e. 5 n. 6  
f. 2 o. 3  
g. 1 p. 0  
h. 5  
i. 0

# Page 9



$5 - 2 = 3$	$4 - 2 = 2$	$6 - 5 = 1$
$6 - 3 = 3$	$4 - 4 = 0$	$5 - 1 = 4$
$3 - 0 = 3$	$4 - 3 = 1$	$5 - 0 = 5$
$5 - 4 = 1$	$4 - 1 = 3$	$2 - 1 = 1$
$1 - 1 = 0$	$5 - 5 = 0$	$3 - 3 = 0$
$2 - 1 = 1$	$1 - 0 = 1$	$4 - 0 = 4$
$2 - 0 = 2$	$6 - 6 = 0$	$6 - 0 = 6$
$6 - 1 = 5$	$6 - 2 = 4$	$4 - 4 = 0$
$2 - 0 = 2$	$5 - 3 = 2$	$6 - 4 = 2$

# Page 10

- a. 7  
b. 7  
c. 7  
d. 7

# Page 11

- a. 9 j. 10  
b. 7 k. 7  
c. 5 l. 8  
d. 10 m. 9  
e. 8 n. 8  
f. 6 o. 10  
g. 10 p. 3  
h. 9  
i. 4

# Page 12



# Page 13



# Page 14 Page 15

- a. 4  
b. 5  
c. 3  
d. 2



# Page 16

- 4  
8  
3  
5  
6  
7

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**Page 17**

- a. 5 j. 5  
b. 2 k. 3  
c. 4 l. 10  
d. 6 m. 6  
e. 7 n. 3  
f. 4 o. 4  
g. 0 p. 5  
h. 7  
i. 2

**Page 18**

- a. 18  
b. 13  
c. 14  
d. 12

**Page 19**

**Page 20**

- a. 18 j. 14  
b. 16 k. 13  
c. 5 l. 15  
d. 15 m. 9  
e. 10 n. 14  
f. 11  
g. 16  
h. 12  
i. 11

**Page 21**

**Page 22**

- a. 5 j. 8 s. 4  
b. 5 k. 8 t. 9  
c. 8 l. 9  
d. 8 m. 7  
e. 8 n. 8  
f. 7 o. 6  
g. 2 p. 7  
h. 9 q. 9  
i. 6 r. 7

**Page 23**

- a. 9 j. 6  
b. 5 k. 8  
c. 8 l. 9  
d. 9 m. 8  
e. 9 n. 3  
f. 3 o. 7  
g. 6 p. 9  
h. 6  
i. 5

**Pages 24 and 25**

**Page 26**

**Page 27**

- a. 6 i. 11  
b. 12 j. 13  
c. 7  
d. 10  
e. 12  
f. 17  
g. 15  
h. 18

**Page 28**

- a. Circle the words 'in all'  
 $1 + 3 = 4$   
b. Circle the word 'left'  
 $7 - 2 = 5$   
c. Circle the words 'in all'  
 $9 + 3 = 12$

**Page 29**

- a.  $9 - 4 = 5$   
b.  $8 + 3 = 11$   
c.  $7 - 2 = 5$



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